**VIDEO REFLECTION Teaching Reading Grades 3-5 Workshop on Building Comprehension** (28 minute video) <http://www.learner.org/resources/series204.html?pop=yes&pid=2188>

(part of the series available at <http://www.learner.org/resources/series204.html>)

In this video, Professor Nell Duke defines what good readers do as they process text and what teachers can do to improve students' reading comprehension. You will also see classroom examples that illustrate the strategies and research Professor Duke describes. As you watch the video, consider the following questions:

* What do good readers do?
* What can teachers do to develop comprehension?
* What can teachers do to help struggling readers?

**MAKING CONNECTIONS:** As you watch the video, what connections do you make to ideas you have read about this semester or that we have talked about in class? Use the table below to organize your thinking.

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| **Video Stopping Points (Jot down time and event)** | **Reflections/Connections** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |

ASKING QUESTIONS: What questions do you have about what you saw?

|  |  |
| --- | --- |
| 1. | 2. |
| 3. | 4. |

**Reading Comprehension Video Reflection Rubric**

**EDC423**

**30 points**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Made relevant connections** between portions of the video and ideas from your readings or class discussions that focus on reading comprehension and strategy instruction  (3 points each = 8 connections = 24 points) |  |
| **Generated at least two thoughtful questions** about the video that focus on effective reading instruction for students in Grades 3-6 (2 points each = 4 points) |  |
| **Typed connections** are brief but cohesive (2 pts) |  |
| **TOTAL POINTS (out of 30)** |  |